



SC Annual School  
Report Card  
Summary

Gregg Middle School  
DORCHESTER 2  
Grades: 6-8  
Principal: Lori R. Estep  
Superintendent: Joseph R. Pye  
Board Chair: Gail Hughes

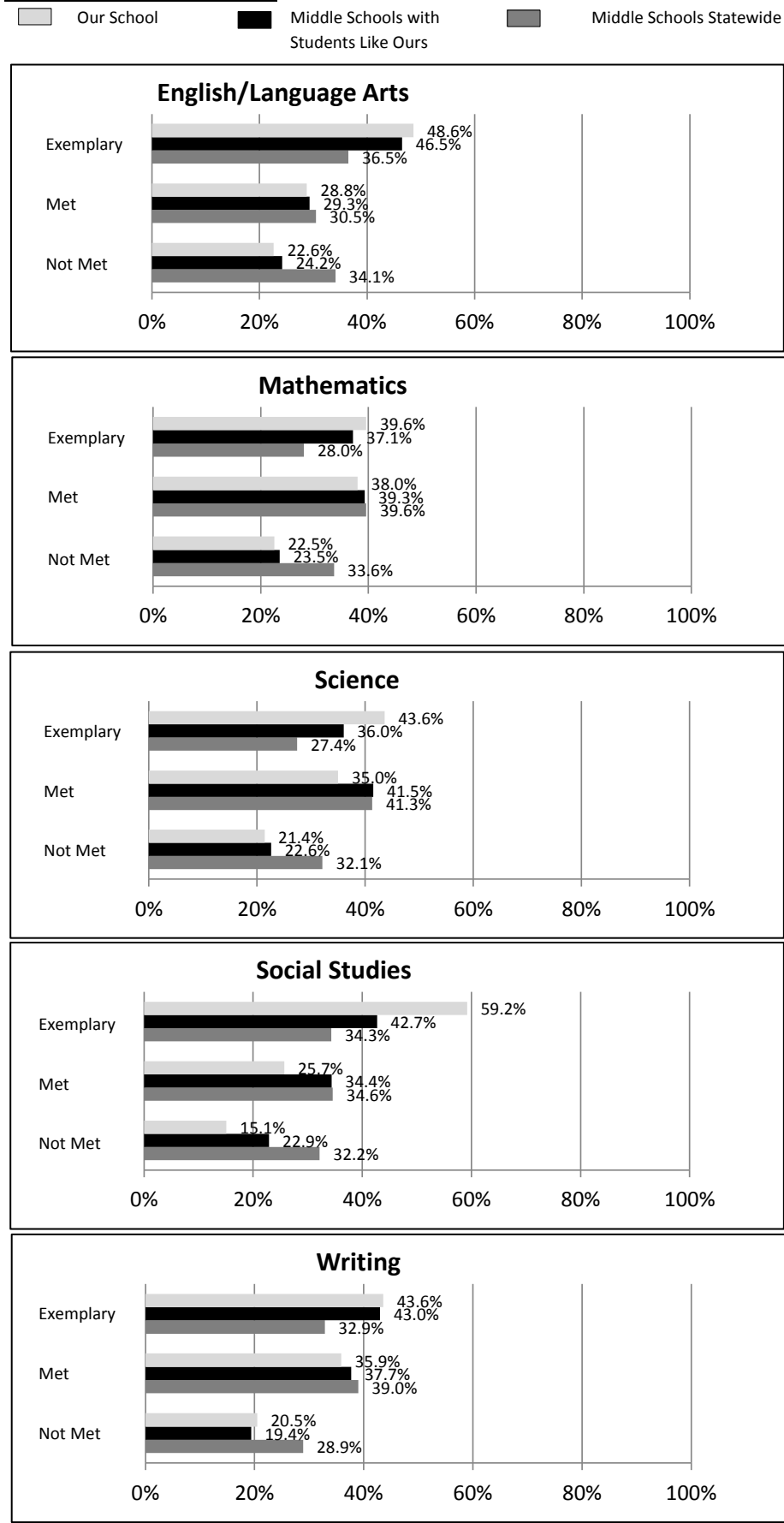
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Excellent	Good	TBD	TBD	B	N/A	
2013	Excellent	Good	GOLD	N/A	B	N/A	
2012	Excellent	Excellent	GOLD	GOLD	A	N/A	

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	8	6	1	0

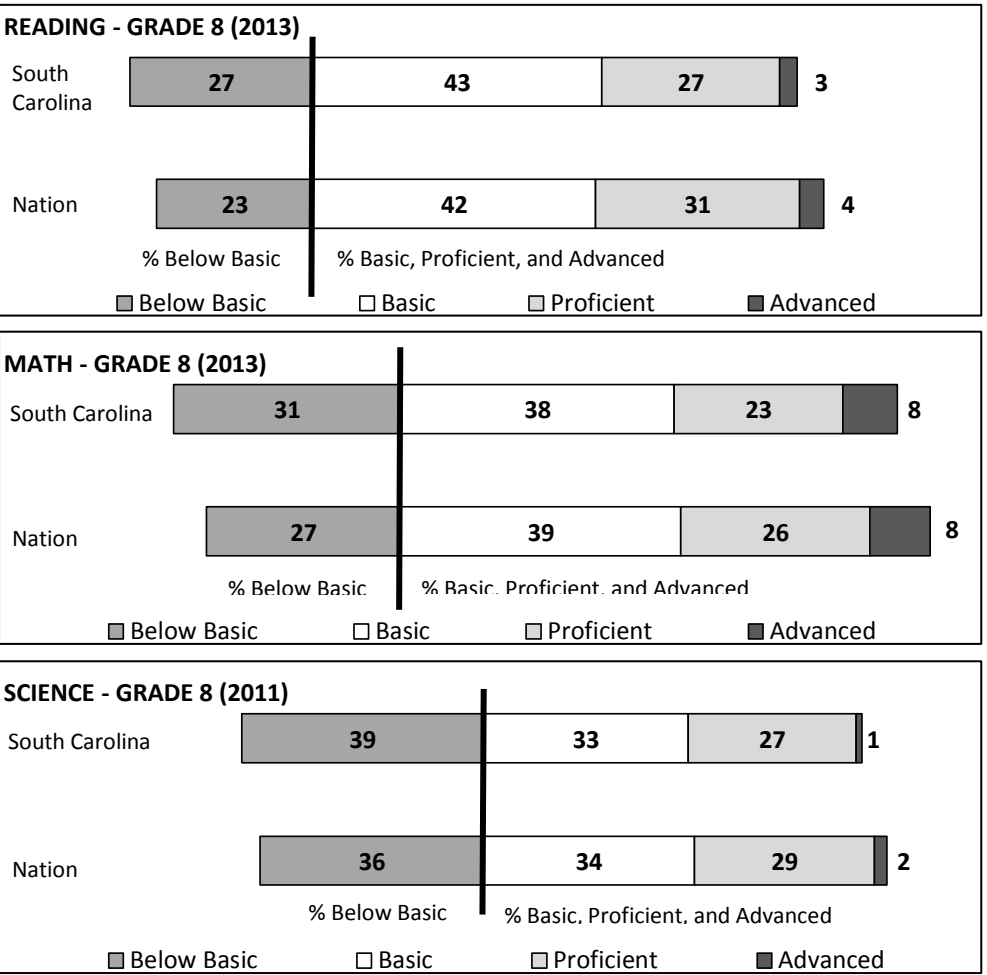
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.3%
English 1	94.5%	93.4%
Biology 1	N/A	N/A
US History and the Constitution	N/A	0.0%
All Subjects	97.4%	97.9%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Gregg Middle School  
DORCHESTER 2  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,096)				
Students Enrolled in high school credit courses (grades 7 & 8)	46.0%	Up from 31.2%	40.2%	26.0%
Retention rate	2.5%	Up from 2.4%	0.3%	0.6%
Attendance rate	96.4%	Up from 95.6%	96.6%	96.2%
Served by gifted and talented program	23.4%	Up from 20.4%	26.5%	19.4%
With disabilities	9.7%	Up from 8.7%	11.4%	12.8%
Older than usual for grade	4.9%	Down from 5.2%	2.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.8%	0.1%	0.4%
Annual dropout rate	0.1%	No change	0.0%	0.0%
Teachers (n = 60)				
Teachers with advanced degrees	50.0%	Down from 54.2%	66.1%	61.3%
Continuing contract teachers	76.7%	Down from 81.4%	77.6%	75.9%
Teachers returning from previous year	91.2%	Up from 91.1%	87.0%	85.4%
Teacher attendance rate	94.4%	No change	95.1%	95.2%
Average teacher salary*	\$48,444	Down 1.6%	\$48,846	\$47,081
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	4.5%	5.8%
Professional development days/teacher	15.9 days	Up from 10.0 days	10.2 days	10.6 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	25.0 to 1	Down from 25.4 to 1	22.5 to 1	21.5 to 1
Prime instructional time	89.4%	Up from 88.9%	90.5%	90.1%
Opportunities in the arts	Excellent	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.9%	Down from 98.5%	99.0%	99.0%
Character development program	Good	Up from Average	Good	Good
Dollars spent per pupil**	\$5,880	Down 11.9%	\$6,946	\$7,616
Percent of expenditures for instruction**	62.7%	Down from 63.0%	65.1%	62.0%
Percent of expenditures for teacher salaries**	62.1%	Up from 60.0%	64.5%	61.3%
ESEA composite index score	85.4	Down from 88.9	84.5	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	63	299	115
Percent satisfied with learning environment	93.6%	62.5%	80.9%
Percent satisfied with social and physical environment	93.5%	63.9%	77.4%
Percent satisfied with school-home relations	87.3%	78.5%	57.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gregg Middle School, home of the Mustangs, is located in a suburban area of Summerville and is one of six middle schools in Dorchester District Two. Our students are afforded many opportunities for learning and being involved in school activities. Our curriculum includes gifted and talented, advanced, and special needs courses. We also offer high school credit courses including Algebra I, English I, Spanish I, Geometry, and Keyboarding/Computer Applications. In addition, we advocate strongly for the fine arts with courses in band, chorus, dance, steel drums, orchestra, guitar, piano, and visual arts. Fifty-eight highly qualified teachers serve approximately 1,130 students in Grades 6-8, along with 3 administrators, 3 guidance counselors, a media specialist, an instructional technology specialist, a full-time nurse and school psychologist. Our SIC, PTSA and business partners are strong and active supporters of our school working collaboratively with faculty and staff. Our vision is to provide a safe, structured learning environment to promote high expectations for student achievement and character development to encourage success. Gregg Middle School’s motto, “Success is the ONLY Option,” guides all that we do.

We are proud that GMS was again recognized as a Palmetto Gold Award winner for the 2012-2013 school year, recognizing our overall student achievement. Our students excelled in many academic, athletic, and artistic areas including Quest, Math Counts, Reflections, FLL Robotics, and the State Choral, Piano, and Band Festivals. Thirty-six seventh graders participated in Duke TIP with six students earning state recognition. Twenty-five eighth graders were also named SC Junior Scholars. Additionally, our baseball, softball, and girls’ basketball teams earned district championship titles this school year.

We continue to focus on the academic and social needs of all students. Mustang Minutes is a mentoring program sponsored by all teachers for all students that focuses on academic goal setting. It is coupled with an interest club that the students choose. In addition, remediation classes are offered in reading and math for our struggling learners. Our teachers continue to concentrate on their professional development in an effort to provide rigorous and relevant instruction with nearly 50% having attained their gifted and talented endorsement.

Our students show their Mustang PRIDE (Prepared Responsible Individuals Determined to Excel) every day as part of our PBIS (Positive Behavior Interventions & Support) program. Students are rewarded for good behavior, good character, and good grades with Positive Pride referrals, quarterly incentives, and Gold ID cards, which earn them special privileges throughout the school year.

At Gregg Middle School, we motivate and encourage our students to achieve excellence in all that they do!

Lori R. Estep, Principal

Glenna Broughton, School Improvement Co-Chair

Beth Teague, School Improvement Co-Chair